Indian Statistical Institute
Documentation Research and Training Centre
MS in Library and Information Science – I Semester
(2015- 2017)
Paper – 2: INFORMATION ORGANIZATION (PRACTICAL)
COLON CLASSIFICATION
9/11/2015

Total Marks: 75   *Time: 3 Hours*

Part A

~~Make~~ numbers according to CC6 (*Any 5*)   5X5= 25

[handwritten: construct class]

1. Anglo-American Cataloguing Rules – 1967
2. Bibliographic Classification of Bliss (Developed in 1935)
3. Librarianship in Pakistan
4. ~~Extraction of fuel gas~~ *[handwritten: Soap making in India]*
5. An introduction to maximum-minium principle for two variable
6. Anatomy of seed plants

Part B

[handwritten: Construct class]

~~Make~~ numbers according to CC6 (*Any 5*)   5X10=50

7. ~~Fungus disease to curry leaves~~ *[handwritten: Feeding Horses with maize dungs Diseases of Horses.]*
8. Treatment of diseases of sugarcane plants in Canada
9. Freedom of expression as depicted in Bengali Drama
10. Influence of Kalidasa (*4th century AD*) on Rabindranath (7 May 1861)
11. Planning the modern ~~city of India~~ *[handwritten: cities in modern India]* *[handwritten: Town]*
12. Secondary root of the creepers found in peshawar (Pakistan)

[handwritten: Plants]

Paper – 2 : INFORMATION ORGANIZATION

Date: 9.10.2015   Max Marks: 100
                                                                 Time: 3 hrs.

Answer any five questions.   [5 * 20 = 100]

1. (a) What is a helpful sequence? Explain the significance of Ranganathan's canons of helpful sequence?   [10]

    (b) State with examples the various principles of helpful sequence of entities in an array.   [10]

2. (a) Illustrate round and level. Briefly discuss the significance of rounds and levels in classification of subjects.   [5+5]

    (b) What is *mnemonics*? Discuss with examples the following two mnemonics: *alphabetical* and *scheduled*.   [5+5]

3. (a) Discuss the purpose of studying the modes of formation of subjects in library classification.   [10]

    (b) Name the *multidisciplinary* modes of formation of subjects. Discuss any two of them with examples.   [2+8]

4. (a) What is a *device* in classification? Discuss with examples the following two devices: *geographical* and enumeration.   [2+8]

    (b) Describe *freely-faceted classification*. Explain why freely-faceted classification may also be called as *analytico-synthetic classification*?   [4+6]

5. What is a *characteristic*? Illustrate with examples the *canons of characteristics*, and *succession of characteristics* as formulated by S. R. Ranganathan.   [20]

6. Answer *any four* from the following.   [4*5]
    (a) Briefly discuss *facet analysis*.
    (b) Briefly Illustrate the differences between *bias* and *tool* phase relations.
    (c) Discuss limitations of enumerated system of classification.
    (d) Briefly discuss the usefulness of *relative index* of DDC.
    (e) Briefly discuss *broad* vs. *closed* classification.