

Paper: 12

Elements of Maths 2 - Mid-Sem Question Paper

MS LIS First Year

February 25, 2016

Instructions: Answer as many questions as you can. The maximum you can score is 40 marks. Marks corresponding to each question is indicated in bold. Maximum time allotted is 1.5 hrs.

- (1) Let the relation \sim be defined on $\mathbb{Z} \times \mathbb{Z}$ as: $x \sim y$ if and only if $(x - y) \bmod 3 = 0$. Show that \sim is an equivalence relation.

[3]

- (2) Let $f : \mathbb{R} \rightarrow \mathbb{R}$ be defined as:

$$f(x) = \begin{cases} -x^2 & \text{if } x < 0 \\ x^3 & \text{if } x \geq 0 \end{cases}$$

Show that f is one-one and onto. Also, find the inverse of f .

[3+3+3]

- (3) Let X, Y be two sets such that $Y \subseteq X$ and let $f : X \rightarrow Y$ be a function.

- (a) If X and Y are finite sets, show that f cannot be one-one.
(b) Can f be one-one if both X and Y are infinite sets? Justify.

[3+3]

- (4) Draw the graph of the function $f(x) = ||x| - 1| - 2|$, $x \in \mathbb{R}$.

[3]

- (5) Can you determine the values of A and B if $f(x) = \begin{cases} 2x + A & \text{if } x < -1 \\ x^2 + B & \text{if } x = -1 \\ x + 1 & \text{if } x > -1 \end{cases}$

- (a) f has a limit at $x = -1$
(b) f is continuous everywhere

Justify your answers.

[3+3]

- (6) Does there exist a continuous function $f : (0, 1) \rightarrow \mathbb{R}$ such that its range is $[0, 1] \cup [2, 3]$? Justify.

[3]

- (7) Compute $\frac{f(2+h) - f(2)}{h}$ where $f(x) = 3x^2 + 1$. Using this expression, compute $f'(2)$.

[2+1]

- (8) $f, g, h : \mathbb{R} \rightarrow \mathbb{R}$ are functions such that $f(3) = 6$, $f'(3) = 6$, $g(2) = 3$, $g'(2) = 4$, and $h(x) = f \circ g(x) \forall x \in \mathbb{R}$. Find $h'(2)$.

[2]

- (9) Find the number of real roots of the polynomial: $(x - 1)^7 + x^5 + x^3 + 1$

[4]

- (10) $f : [-3, 3] \rightarrow \mathbb{R}$ is a function defined by $f(x) = |x^2 - 1| + 2$. Determine the intervals where f is increasing. Hence or otherwise calculate the minimum and maximum values of f .

[5+2+2]